



English Language Arts Standards Review & Development Committee Meeting

Date: July 10, 2018

Time: 9:00 a.m. – 4:30 p.m.

Location: 300 Sower Blvd.
Frankfort, KY

Meeting Purpose:	Revise, review and develop Kentucky Academic Standards in accordance with SB1 (2017).
Meeting Called by:	Micki Ray
Members:	Eric Neely, Dr. Amy Seely Flint, Rebecca King, Kristin Morgan, Jordon Floyd, Annette Williams Dr. Peggy Otto, Pam Johnson, Dr. Michael DiCicco, Brittany Hargrove KDE Staff: Micki Ray, Whitney Hamilton and Teresa Rogers

Time	Agenda Items	Lead	Discussion
9:22	Meeting Called to Order/Roll Call	Micki Ray	Present: Eric Neely, Rebecca King, Kristin Morgan, Annette Williams, Dr. Lori Norton-Meier for Dr. Amy Flint, Pam Johnson Absent: Brittany Hargrove, Jordan Floyd, Dr. Peggy Otto, Dr. Michael DiCicco
9:24	Approval of Agenda	Micki Ray	Motion: Pam Johnson Second: Kristen Morgan
9:26	Review Group Norms	Micki Ray	Group reviewed norms for the day's meeting.
9:28	Progress Update <ul style="list-style-type: none"> Survey results Focus group feedback Advisory panel work 	Micki Ray Whitney Hamilton	<p>Micki Ray reviewed the current progress of the standards development, including the following timeline:</p> <ul style="list-style-type: none"> July 9, 2018 – Standards submitted to the Interim Joint Committee on Education August 2018 – Kentucky Board of Education - First Read October 2018 - Kentucky Board of Education - Second Read 2019-2020 School Year - If adopted, implementation year <p>She also shared the overwhelmingly positive feedback from the focus group held on 6/11/18.</p> <p>Whitney Hamilton shared information from the early childhood focus group held on 6/20/18. Comments noted a positive alignment to the Early Childhood Standards. She also shared one of the concerns from a participant concerning the use of the term “high frequency words” only at the kindergarten level, for which she consulted Dr. Janice Almasi, professor at UK and a member of the Advisory Panel (AP) group. Dr. Almasi stated the language of the proposed standard was appropriate, stating, “...word recognition in particular is really dependent of the phase of development that a child is in more than grade level.”</p>

			<p>Whitney also shared a summary, provided by Appalachia Regional Comprehensive Center (ARCC), of public feedback on the reading and writing standards. A total of 456 individuals responded to the survey. Eighty-six percent of individual standards received an 80% and higher agreement rating. Standards with:</p> <ul style="list-style-type: none"> • 100 percent agreement - 28% • 90-99.99% percent agreement – 48% • 80-89.99 percent agreement – 9% <p>Participants were given copies of the summary and comments on each individual standard.</p>
10:00	Review and Respond to Advisory Panel Work	Micki Ray	Micki outlined the day's work and led the group through the documents to be reviewed. The group's task was to review the public comments, survey results and Advisory Panel's feedback for each individual standard across grade levels and strands, e.g. Reading Information Text, Reading Literature, Handwriting, Foundational Skills, Composition and Language, to determine if revision was warranted on each standard.
11:25	Pulse Check	Whitney Hamilton	Members shared an update on their progress reviewing individual standards across grade levels and strands, stating they had reviewed approximately 50% of the standards.
11:30	Lunch	All members	
12:30	Continuation of Work	Micki Ray	Groups continued the standards work.
1:20	Pulse Check	Whitney Hamilton	Members stated they completed reviewing standards across strands and grade levels. They shared that, due to the overwhelming approval rating, only minor changes were made to a small number of standards. Public comments that were challenged, leaving the standard as is, were curriculum decisions to be made at the local level or disrupted the learning progression, resulting in knowledge gaps for students.
1:25	Conclusion of the Meeting	Micki Ray	<p>Motion to Adjourn: Rebecca King</p> <p>Second: Kristin Morgan</p> <p>Unanimous Vote to Adjourn</p>